

Fiscal Estimate - 2009 Session

☒ Original
 ☐ Updated
 ☐ Corrected
 ☐ Supplemental

LRB Number 09-3573/2	Introduction Number SB-371	
Description Authorizing the Department of Public Instruction, the University of Wisconsin System, the Technical College System, and the Wisconsin Association of Independent Colleges and Universities to study each other's education programs, requiring a written agreement concerning such studies, and requiring the establishment of a longitudinal data system of student data		
Fiscal Effect State: <div style="display: flex; flex-wrap: wrap;"> <div style="width: 33%;"> <input type="checkbox"/> No State Fiscal Effect <input checked="" type="checkbox"/> Indeterminate <input type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Create New Appropriations </div> <div style="width: 33%;"> <input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Decrease Existing Revenues </div> <div style="width: 33%;"> <input checked="" type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Decrease Costs </div> </div> Local: <div style="display: flex; flex-wrap: wrap;"> <div style="width: 33%;"> <input type="checkbox"/> No Local Government Costs <input type="checkbox"/> Indeterminate 1. <input type="checkbox"/> Increase Costs 3. <input type="checkbox"/> Increase Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 2. <input type="checkbox"/> Decrease Costs 4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory </div> <div style="width: 33%;"> 5. Types of Local Government Units Affected <div style="display: flex; flex-wrap: wrap;"> <div style="width: 33%;"> <input type="checkbox"/> Towns <input type="checkbox"/> Counties <input type="checkbox"/> School Districts </div> <div style="width: 33%;"> <input type="checkbox"/> Village <input type="checkbox"/> Others <input type="checkbox"/> WTCS Districts </div> <div style="width: 33%;"> <input type="checkbox"/> Cities </div> </div> </div> </div>		
Fund Sources Affected Affected Ch. 20 Appropriations <input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS		
Agency/Prepared By DPI/ Kimberly Chase (608) 266-1344	Authorized Signature Michael Bormett (608) 266-2804	Date 11/3/2009

Fiscal Estimate Narratives

DPI 11/3/2009

LRB Number	09-3573/2	Introduction Number	SB-371	Estimate Type	Original
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Assumptions Used in Arriving at Fiscal Estimate

Senate Bill 371 directs the UW System, the Technical College System, the DPI, and the Wisconsin Association of Independent Colleges and Universities to enter into a written agreement that would allow data sharing of information in a longitudinal data system (LDS) of student data that links data from preschool programs through postsecondary education programs. Each agency would be allowed to study and evaluate the programs of the other agencies after receiving that agency's prior approval. Each agency would also be allowed to share information in the LDS with another agency or a public or private research organization to support an evaluation or study of an educational program.

State Fiscal Effect

In 2006, DPI was awarded a \$3.08 million, three-year federal grant to create an LDS. In March 2009, DPI was awarded a \$5.55 million, four-year federal grant to enhance its LDS. Key components of this grant include adding additional student-level data sets to the data warehouse, building a PK-16 system to better inform decision making and moving public school reporting into the LDS system.

DPI has already begun to establish an LDS, one requirement of SB 371. Because DPI is currently using federal grant monies to build the system, it is indeterminate how much additional state money (GPR or PR from DPI or perhaps the other agencies) will be necessary to completely fund the LDS and/or support the provisions of the bill.

Allowing data sharing across agencies would result in an efficient use of the student data that is already collected by DPI as well as enhance the current DPI data by collecting data if/when students enter higher education. Assistance by DPI staff in capturing the student data in a form that works for other agencies, performing the exchange of the student data, and ensuring state and federal privacy laws are followed will result in additional DPI staff costs. These costs could likely be absorbed by DPI, depending on the number of requests for data sharing that are made.

Because funding is not included in SB 371 to study educational programs, DPI would likely only perform such studies if monies were reallocated from within the existing DPI budget.

Long-Range Fiscal Implications

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Date 11/3/2009	

Fiscal Estimate Narratives

UWS 11/3/2009

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Assumptions Used in Arriving at Fiscal Estimate

The proposed legislation requires the University of Wisconsin System, the Wisconsin Technical College System, the Department of Public Instruction, and the Wisconsin Association of Independent Colleges and Universities to establish a longitudinal data system of student data that links such data from preschool programs through postsecondary education programs.

The UW System anticipates increased costs to build and maintain a longitudinal data system. The actual fiscal effect of this legislation cannot be determined with the information provided.

Long-Range Fiscal Implications